

## G.C.E. A/L Examination July - 2019

## **Conducted by Field Work Centre, Thondaimanaru** In Collaboration with

e: - 12 (2020)	General English	Time: - Three Hour
wer all questions on th		
	There is are preposition extra.	ne list given below. Use each
ncluded instructions (2)	a politician had written out a speech (1) the originals script for	the speaker.
page and immediately	shocked the audience (4)	
fill in the each blank v	with the correct form of the verb give	n in brackets.
think) as he saw the decicked up the telephone (note that the context of the cont	oor (2)	(impress) him". He ing. "No I'm very sorry, but I (5) 000. I'm just too busy He (6) or. (do) for you?" he asked briskly (be) from (connect) your telephone.  (1 x 10 = 10 Marks)
_		ers.
	-	?
1) It will take <u>six nours</u>	to reach kandy.	?
•		?
) "I have read this boo		2
) Three hundred peop	e are working in this factory.	
	Fill in each blank woreposition only once. A personal secretary of a necluded instructions (2) When the politician a page and immediately ake a sip (5)	wer all questions on this paper itself.  Fill in each blank with a suitable preposition from the preposition only once. There is are preposition extra. by, for, of, in, over, into the presonal secretary of a politician had written out a speech (1) included instructions (2)

 $(1 \times 5 = 05 \text{ Marks})$ 

4]	Complete the following sentences by putting the words in brackets in the correct order.						
	1)	Schools					
	2)	Water					
	3)	He asked me/brother / passed / whether / my / had / examination / the /					
	4)	As soon as/left / message / for / kumudu / the / got / she / kandy/					
	5)	She is such					
		/that / everybody/ nice/ likes/ girl/ her/ a/ $(2 \times 5 = 10 \text{ Marks})$					
5]		n the following pairs of sentences using most appropriate conjunction from those given brackets.					
	1)	I was reading a story. My brother was playing foot ball with his friends. (if / while / although).					
	2)	Nimal did not go to school. He had to take his mother to hospital. (when / although / because).					
	3)	You cannot leave this place. You finish your work. (if / unless / as)					
	4)	He rushed to the police station. He got the message. (as soon as / as long as / so that).					
	5)	He got up late. He managed to go to school on time. (because / but / although)					
		(1 x 5 = 5 Marks)					
<b>6</b> ]	In	the following sentences underline the suitable verb.					
	1)	The principal (did, made, told) an announcement about our sports meet.					
	2)	We are extremely sorry for the inconvenience (made, done, caused) by us.					
	3)	The minister (gave, told, made) his approval for the new building.					
	4)	He (did, made, gave) an apology to the teacher for his bad behaviour.					
	5)	Nimal (made, did, had) an argument with his friend. $(1 \times 5 = 5 \text{ Marks})$					

7]	Fill in each blank with suitable word from the list given below. There is one word extra.				
	effort, theatre, couple, time, two, they, show, the, unknown, table that, of, card, guess.	e, house, handwriting,			
	The newlyweds couple had received many valuables wedding gifts and suburb. One morning (1)	(2) said "Guess			
	They duly attended the (8)				
	of the (12) host, they found their (13)valuable article.				
	On a bare (14) in the dining room was a car (15) as with the enclosure with the ticket. "Now you have the control of the control				
01		$(13 \times 1 - 13 \text{ Widths})$			
8]	Read the following poem and answer the questions that follow.				
	The boy who lives down our street.  I know a boy who lives down our street, He has got defective feet, He's always looking sad, Which always makes me mad, He's never happy, he's never gay, He hardly ever comes out to play, When he does, the kids all bully him because the cannot run. And this they think spoils their fun. They take away his crutches and make him fall to the floor. And if he doesn't getup, they bully him all the more.  1) What is the wrong with the boy?				
	2) What does "which" in line 4 refer to?				
	3) What does "spoils" in line 8 mean?				
	4) Why do the other boys think the boy spoils their fun?				
	5) When do they bully him even more?				
		$(5 \times 1 = 5 \text{ Marks})$			

9] Un	nderline	e the co	rrect word ending selecting from those given in brackets.
1)	This b	oalm is	an extremely effect (ive, ively, iveness) cure for head
	ache.		
2)	The po	olice did	n't take any act (ive, ion, ively) to catch the thief.
3)		ilva has ng news	been promoted as the edit (orial, ion, or) of the daily paper.
4)	This to	rip will l	be of education (al, ally, ist) value to the students.
5)	I didn	't ignor	e her intent (ion, ional, ionally). I just didn't recognize
	her.		$(5 \times 1 = 5 \text{ Marks})$
	e any f y tense		ne following words in sentence to bring out their meaning. You may use in
(P	rivilege	e, cause,	environmental, appeal, graciously, economical, interesting, social, change)
1)			
2)			
4)			
5)			
11] <b>V</b> o	nı wanı	t to one:	(5  x  1 = 5  Marks) in a saving account. Read the following dialogue between you and the bank
			e the missing parts of the dialogue. Do not use more than one sentence.
Of	ficer	:	Good Morning Sir! Can I help you?
Yo	ou	:	Yes I'd like (1)
Of	ficer	:	Certainly Sir. Would you like a (Redee Renu or Ran path) account.
Yo		:	Could (2)?
Of	ficer	:	Yes, you can open a Redee Renu account with just five hundred rupees. The account comes with cash card so you can with draw your money at any time. Interest rate is 5%. For the Ran path account, you need a minimum of five thousand rupees and interest rate is 7%.
Yo	ou	:	Ok, I'll (3)
Of Yo	ficer ou	:	How (4) Ten thousand rupees.

Office You	er :		yo proofs your ID and	•	
Office	er :	Ok Sir.		(	5 x 1 = 5 Marks)
12] Read	the follo	wing text and answe	r the questions given	given below it.	
no fee too loo 5. "N Su hu "V to sto	t say any eling hund but did sobs and wow, now arriful thing well, you get over ory.	orthing. After a wash gry. She just kept pict not say anything. Wend ran to him. "he said, "don't cry. plained "My best from gs to me. I'm so sad. should not get so hur your sad feelings. S	I, tired and looking sac and a change she can eking her food and sta Then father came home. Tell me why you are iend Samanthi is ang It was like a slap in the t. Let me tell you a sto it here and listen," fa	arme to have lunch.  Aring at the plate. More in the evening Secretary  crying.  gry with me. She was a face.  Bory about two friends ather said. So he st	Sumudu was not lother noticed this umudu broke into was rude and said ls. It will help you arted relating this
we no in fri	ere walking longer journal the face.	ng through a desert. It been and laughed and Abdul was hurt but bed me in the face." T	t was a difficult journed at one point they had without saying anythic They kept on walking	ey. They were tired I an argument and B ing he wrote in the	and hungry. They sen slapped Abdul sand. "Today my
15. Qu an wi yo	nench the d started th friend u, you wi	ir thirst and decided to drowing, but Ben we saved my life." Ben rote in the sand and no	to take a bath. Abdul gent to him without this who slapped him and ow you wrote on a store	inking of his own lid later saved him as ne. Why?"	ife and saved him ked. "After I hurt
for en "Y	rgiveness grave it o ou shoul	can erase it away b n stone where no win d also learn to write	nurts us we should write out when someone dad can ever erase it."  your feelings of hurt in days stroked Sumudu's he	oes something goon the sand, and carv	d for us we must
,		he correct answers. umudu came home fr y b) hungry	om school she was, c) angry	d) unhappy	(1 Mark)
2.	<ul><li>a) said</li><li>b) didn</li><li>c) slap</li></ul>	ni hurtful things to sum i't speak with sumudu ped sumudu in face. ed her with her work	1.		(1 Mark)
2) W	hat did A	bdul write in the sand	1?		(1 Mark)

3)	Write 2 things the 2 friends did at the oasis? a)	
	b)	(1 Mark)
4)	When a friend hurts us why should we write about it in the sand?	
5)	Why is it good to carve our benefits on store?	(1 Mark)
6)	Find words from the passage which have the same meaning as the following.  a) telling  b) became well again	(1 Mark)
7)	What do the following refer to?  a) he inline 9  b) They inline 11	(1 Mark) tal 10 Marks)
2.	3) What are the special qualities or characteristics you see in the person. 4) What knowing that person has added to your life.  Complete the following story  Standing on the bridge, I looked around. I saw a small child sitting all a	

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(15 Marks	(;