



FWC

G.C.E. A/L Examination November - 2017

Conducted by Field Work Centre, Thondaimanaru

In Collaboration with

Provincial Department of Education Northern Province.

General English

Grade :- 12 (2019)

Time :- Three hours

Part A Grammar

Test - 01

Fill in the blanks with an article. a, an, the where necessary or leave blank [-]

- 1] She is on (a) diet, so she ordered (b) calorie free dinner.
- 2] My grandmother was (a) true original. Strong of character, she ruled our family with (b) iron hand.
- 3] Winston Churchill (a) former Prime Minister. of England. Went to (b) Harrow.
- 4] I live in (a) apartment, which is old one.
- 5] (a) Marmalade is usually made from (b) oranges.
- 6] (a) President of United states is giving a speech tonight.
- 7] We need to be at (a) air port in (b) hour.
- 8] (a) Most children like (b) Sweets.
- 9] She is (a) University student and wears (b) Uniform every day.
- 10] He is (a) MP and There is (b) L – Plate on this his car.

(1/2 x 20) = 10 Marks

Test - 02**Fill in the blanks with correct form of the pronouns.**

My uncle name is Mr. kandasamy. He is a true head of the family. He goes to work and keeps a nice house and a rose garden in front of the house (1) (he) wife is supportive of (2) (he). He is an engineer and wife is a state Minister of Education in the Provincial Council. Both of (3) (they) are happy with (4)(they) life. (5) (they) have one son and one daughter (6) (it) a pleasure to visit (7) (they) house, because (8) (it) so beautifully arranged. Even though She is a state Minister, she is not ashamed to do (9) (she) house hold works. They do not employ the servants also one day she said her friends “our personal life is for (10) (we) not for others”.

(10 Marks)

Test - 03**Complete the following the following sentences by putting the words in the brackets in the correct order.**

- 1] Most people
[film stars / now a days / lead / lives / glamorous / think]
- 2] The books
[that section / in / are over / on Engineering /]
- 3] Do you
[the show / begins / at what time / know]
- 4] I
[anyone / don't think / in grammar / an expert / is]
- 5] The announcer
[a bomb scare / in the Fort / about / a false alarm / there was / said]

(2x5 = 10Marks)

Test - 04

Complete the following questions so as to get answers given below each of them.

1] Where?

I went to the carnival last Saturday.

2] Why?

Malini hasn't come to school today because she is ill.

3] What?

Marie curie discovered radium.

4] How Much?

A kilo of sugar costs forty rupees.

5] How Many?

Fifty students will go on the trip.

(1x5 = 5Marks)

Test - 05

You have lost your Wrist watch in the school playground put up anstice on the class notice board. giving the following details. Make of the watch, description of the strap, shape of dial etc.

(Use about 50 Words)

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(10 Marks)

Test - 06

Use five of the following words in sentences to bring out their meaning.

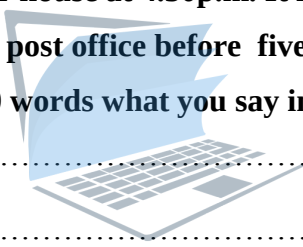
(Facilities, suspect, entire, agenda, Thank you, manufacture, sacred, convenient, reliable)

- 1]
- 2]
- 3]
- 4]
- 5]

(05 Marks)

Test – 07

A friend is supposed to arrive at your house at 4.30p.m. It is now 4.30p.m and he / she did not arrive yet. You have to go to the post office before five. You go out and leave a note on the door. Write in note more than 30 words what you say in your note.



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(05Marks)

Test - 08

Join the following pairs of sentences using one of the conjunctions given in bracket. Make any changes that are necessary.

- 1] He was ill. He came to school. (and, because, though)

.....

- 2] He worked hard. He could earn a lot of money. (so that, unless, but)

.....

- 3] You got here in time. You can meet the Director. (if, unless, but)

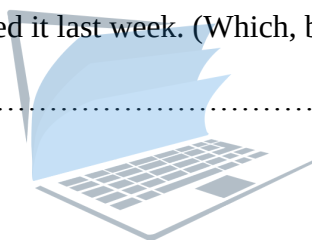
.....

- 4] Ranil's essay was the best. He was given a prize. (who, whom, whose)

.....

- 5] Sita lost my book. She borrowed it last week. (Which, because, where)

.....



(5Marks)

Test - 09

Read the following passage and answer the questions given below.

The majority of out of school children are likely to be working. The International organization (ILO) estimates that there are 250 million children, who are working full time, or part time in the developing countries. Work parents many children from gaining or benefiting from education systems fail to take into account the special, circumstances of working children. Most working children into school, education must be structured to fit the specific needs of working children. It must also take into account the needs of their families and communities. Agricultural and domestic labour must be addressed in particular because they impact disproportionately on girls.

To transform education from being part of the child labour problem into a key part of the solution will require many changes. It will involve up grading teacher education and school materials. It will also mean introducing great flexibility into education management and teaching methods. Civil society will also have to be involved, especially children. For example in Escuela Nueva in Colombia, children are participating in planning their own school activities children's councils are commonly held as part of education for citizenship.

Unicef, is cooperating with government on a number of approaches to meet the programmes in Brazil have provided education grants to the poorest families. Such economic incentives help to reduce the drop out rate. For example government programme designed for regions of the country where child labour is prevalent. It gives grants to families and to municipal education secretariats. The funds are used to expand sports. Cultural activities and school tutoring when child workers are in school tutoring when child workers are in school.

Working children in the federal district are targeted by another programme, the Bolsa – Escola programme. This programme provides the equivalent of a minimum wage (about 100 a month) to their families. This subsidy is last when their children’s attendance falls below 90 percent during the school year. Linked with efforts to improve the quality of primary education the programme has reduced drop out rates.

1] What is this passage about?

.....
(1 Mark)

2] According to paragraph 01

a] How many children are currently working?

.....

b] Where are they from?

.....
(2x1/2 = 01Marks)

3] What are the two major reasons why children account obtain education?

.....
(1 Mark)

4] According to the passage what factors need to be taken into accent when providing education to working children?

.....
(2 Mark)

5] State whether the following statements are true of false.

1] Girls are more affected by domestic and agricultural labour. []

2] Work never prevents many children from gaining benefits from education. []

3] In some countries children are participating in planning their own school activities.
[]

4] Economic incentives increased the school drop outs. []

6] a] What is the organization that is mentioned in paragraph 3?

.....

b] Why is it mentioned?

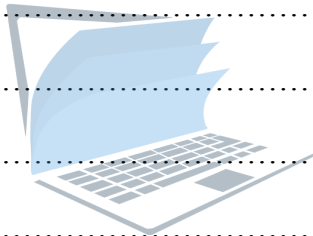
.....
(1x2=2 Mark)

Fill in the box below with information about programmes in Brazil that help working children.

Name of programme	Type of Aid	Given to
Bolsa – Crianca – Cidada	(a)	families and municipal education secretariats
(b)	Subsidy	(c)

1] Specific	–	1) detailed	2) particular	3) typical	4) unambiguous
2] Transform	-	1) Convert	2) Confirm	3) renovate	4) transfer
3] Incentive	-	1) Inducement	2) Incisive	3) reason	4) Insensitive
4] Prevalent	-	1) Common	2) necessary	3) customary	4) rare
5] Expand	-	1) Exhort	2) Expert	3) develop	4) Exclude
6] Prevent	-	1) Develop	2) Exhaust	3) Stop	4) Collect.
(6x1=6 Marks)					

You had won. a lottery. The prize is over 100 million nobody knows this except your parents. you meet your best friend and you want to tell him this news. Write out a conversation. you had with your friend, Each one must speak at least five times.



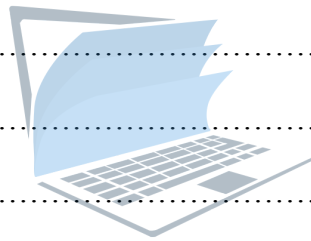
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Test – 11

Write a description of some one you admire and respect, either some one you know or a famous person. Write about 150 words. Include the following in your essay.

- a] A brief biography of this person**
- b] His / her qualities**
- c] Why you admire and respect him / her.**



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(15 Marks)



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