

සියලු ම හිමිකම් ඇවිරිණි]  
 முழுப் பதிப்புரிமையுடையது]  
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ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்  
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka  
 இலங்கைப் பரීட்சைத் திணைக்களம் Department of Examinations, Sri Lanka  
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka

**48 STE I**

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2010 අගෝස්තු  
 கல்விப் பொதுத் தராதரப் பத்திர(உயர் தர)ப் பரீட்சை, 2010 ஓகஸ்ட்  
 General Certificate of Education (Adv. Level) Examination, August 2010

ග්‍රීක හා රෝම ශිෂ්ටාචාරය I கிரேக்க உரோம நாகரிகம் I <b>Greek and Roman Civilization I</b>	පැය තුනයි மூன்று மணித்தியாலம் <b>Three hours</b>
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වැදගත් : මෙම ප්‍රශ්න පත්‍රයට පිළිතුරු එක් හතුවකින් පමණක් සැපයිය යුතුයි.

\* පලමුවැනි ප්‍රශ්නයටත්, තවත් ප්‍රශ්න හතරකටත් පිළිතුරු සපයන්න.

- ඉංග්‍රීසි ප්‍රශ්න පත්‍රයෙහි 1(a) සිට 1(g) තෙක් වූ උද්ධෘත පාඨ අතුරෙන් පහක් තෝරාගෙන ඒවායේ අවස්ථා සම්බන්ධය පෙන්වා විෂය කරුණු පිළිබඳ සමාලෝචනයක් කරන්න. (එක් කොටසකට ලකුණු 04 යි)
- (අ) (i) ලයිඩේන් බෙයරස් නාට්‍යයේ ඔරෙස්ටීස් ඇගමෙමින් වෙනුවෙන් පලිගැනීමට යොමුවූයේ කෙසේ ද? (ලකුණු 04 යි)

(ii) ඊජිප්තයේ සහ ක්ලිටෙමිනෙස්ට්‍රා වෙන් වෙන් වශයෙන් ඔහුට මුහුණ දුන්නේ කෙසේ ද? (ලකුණු 06 යි)

(iii) ඔවුන්ගේ මරණ වේදිකාවෙන් පිටත සිදු වූවත් ඒවා නාට්‍යානුසාරයෙන් ප්‍රේක්ෂකයින්ට පෙන්වූ ආකාරය දක්වන්න. (ලකුණු 10 යි)

**නැතහොත්**

(ආ) (i) යූරිපිඩීස්ගේ මඩියා නමැති නාට්‍යයේ මිඩියා, ක්‍රියෝන් සහ ඔහුගේ දියණිය ඝාතනය කිරීමට තම දරුවන් උපයෝගී කර ගන්නේ කෙසේ ද? (ලකුණු 04 යි)

(ii) ක්‍රියෝන් සහ ඔහුගේ දියණිය මිය ගිය ආකාරය පිළිබඳ අපට දැන ගන්නට ලැබෙන කරුණු මොනවා ද? ඒ පිළිබඳ අප දැනගන්නේ කෙසේ ද? (ලකුණු 06 යි)

(iii) ඉන්පසු තම දරුවන් ඝාතනය කිරීමට සහ පසුව ඔවුන්ගේ මෘත දේහ පවා ගෙන යෑමට ඇය පෙලඹෙන්නේ මන් ද? (ලකුණු 10 යි)
- (i) ඇන්ටිගේ නාට්‍යයේ ඇන්ටිගේ, පොලිනයිස් හිමදනය කිරීම සාධාරණීකරණය කරන්නේ කෙසේ ද? (ලකුණු 04 යි)

(ii) ක්‍රියෝන් එම දේහය හිමදනය නොකිරීමට ගත් තම තීරණය සාධාරණීකරනය කරන්නේ කෙසේ ද? (ලකුණු 06 යි)

(iii) මෙම නාට්‍යය ආගමික දෘෂ්ටිකෝණයකින් සාකච්ඡා කරන්න. (ලකුණු 10 යි)
- (i) යූරිපිඩීස් ද පොයට් ඇන්ඩ් ද විමෙන් නාට්‍යයේ ස්ක්‍රීන් සමඟ අවසානයේදී සමනයකට පැමිණෙන්නේ කෙසේ ද? (ලකුණු 04 යි)

(ii) ඉන්පසුව, ඔහු සිතියානුවාගෙන් නෙසිලෝකස් මුද්‍රා ගන්නේ කෙසේ ද? (ලකුණු 06 යි)

(iii) මෙසේ නාට්‍යය අවසාන වීම පිළිබඳ ව ඔබේ මතය සාකච්ඡා කරන්න. (ලකුණු 10 යි)
- (i) විවාහක මෙතෑයික්මස් කෙබඳු පුද්ගලයෙක් ද? (ලකුණු 04 යි)

(ii) ඔහුගේ අවිවාහක සහෝදරයා කෙබඳු තැනැත්තෙක් ද? (ලකුණු 06 යි)

(iii) නාට්‍යයේ විනෝදය කෙතරම් දුරට මෙම මෙතෑයික්මස් චරිත දෙක මත පදනම් වන්නේ ද? (ලකුණු 10 යි)
- (i) හෙරඩෝටස් හිස්ට්‍රිය කෘතියට ඊජිප්තුව පිළිබඳ විස්තරයක් ඇතුළත් කරන්නේ කුමන පදනමක් මත ද? (ලකුණු 04 යි)

(ii) ඔහු ඊජිප්තුව වැසියන් පිළිබඳව කුමන තොරතුරු ලබාගන්නේ ද? ඒවා ලබාගන්නේ කෙසේ ද? (ලකුණු 06 යි)

(iii) මෙම දේශය සහ එහි වැසියන් පිළිබඳ ව ඔහුට පැවසීමට සිදු වූ ශ්‍රේෂ්ඨ දෑ සාකච්ඡා කරන්න. (ලකුණු 10 යි)



7. (i) சோக்கிரடீஸ் பற்றி டெல்பி தீர்க்கத்தரிசியிடம் கொய்ரஷொன் வினவியது யாது? அதற்கு அவருக்குக் கிடைத்த பதில் என்ன? (04 புள்ளிகள்)
- (ii) இது பற்றி அறிந்தபோது சோக்கிரடீஸின் பிரதிபலிப்பு யாது? (06 புள்ளிகள்)
- (iii) அதன் பின் அவர் எடுத்த நடவடிக்கையானது பலராலும் விரும்பப்படாத ஒருவராக அவரை ஆக்கியது ஏன்? (10 புள்ளிகள்)
8. (i) ஈனிட்பில் டய்டோ, ஈனியஸிடம் காதல் கொள்ளுமாறு ஜூனோ செய்தது ஏன்? (04 புள்ளிகள்)
- (ii) டய்டோ, தானும் ஈனியஸும் மணமாகியவர்கள் என எண்ணியமைக்கான சந்தர்ப்பங்கள் எவை? (06 புள்ளிகள்)
- (iii) அவளது இறப்பிற்கு ஈனியஸ் எத்துணையளவிற்குக் காரணமென நீர் கருதுகின்றீர்? ஏன்? (10 புள்ளிகள்)

**(48) Greek and Roman Civilization I***Three hours***Important :** \* This question paper should be answered in **one language only**.

\* Answer question 1 and four others.

1. Comment on the subject matter of any **five** of the following, referring them to their contexts. (04 marks for each context)
- (a) (i) But look, these marks - they are footprints! Here is a second proof  
Fitting the first - they are shaped like mine  
**Or**  
(ii) You have not realized.  
What good chance has brought you.  
I know certain drugs  
Whose power will put an end to your sterility
- (b) There was no sign of a pick, no scratch of a shovel;  
The ground was hard and dry - no trace of a wheel;  
Whoever it was has left no clues behind him.
- (c) Ladies, if you care to come to terms with me once and for all,  
Now is your chance. I would promise solemnly never again  
to say anything bad about you anywhere
- (d) If they are going to declare me insane, the best thing I can do is pretend to be insane.  
Perhaps that would frighten them off
- (e) After Solon's departure Croesus was dreadfully punished, presumably because God was angry with him  
for supposing himself the happiest of men.
- (f) Nothing is more appropriate, for such a person than free maintenance at the state's expense. He deserves  
it much more than any victor in the races at Olympia.
- (g) Neither love nor compact shall there be between the nations. And from my dead bones may some Avenger  
rise to persecute with fire and sword those settlers from Troy soon or in after times wherever the strength  
is given.

2. (a) (i) How was Orestes in the **Libation Bearers** impelled to avenge Agamemnon? (04 marks)  
 (ii) How were Aegisthus and Clytemnestra made to confront him separately? (06 marks)  
 (iii) Although their deaths take place off-stage show how they are related to the audience. (10 marks)
- Or*
- (b) (i) How does Medea in Euripides' play **Medea**, use her own children to effect the murders of Creon and his daughter? (04 marks)  
 (ii) How, and what do we learn of the way Creon and his daughter died? (06 marks)  
 (iii) What makes Medea kill the children thereafter and even take the bodies away? (10 marks)
3. (i) How does Antigone in the **Antigone** justify her burial of Polynices? (04 marks)  
 (ii) How does Creon justify his decision to expose the corpse? (06 marks)  
 (iii) Discuss the play from a religious point of view. (10 marks)
4. (i) How does Euripides in **The Poet and the Women** finally settle matters with the women? (04 marks)  
 (ii) How does he rescue Mnesilochus from the Scythian thereafter? (06 marks)  
 (iii) Discuss your opinion of the conclusion of the play in this way. (10 marks)
5. (i) What sort of fellow is the married Menaechmus? (04 marks)  
 (ii) What sort of fellow is his unmarried brother? (06 marks)  
 (iii) How much of the fun of the play depends on the characters of these two Menaechmuses? (10 marks)
6. (i) On what grounds does Herodotus include an account of Egypt in the **Histories**? (04 marks)  
 (ii) How, and on what matters regarding the Egyptians did he get his information for this account? (06 marks)  
 (iii) Discuss the remarkable things he had to narrate about the land and its people. (10 marks)
7. (i) What did Chaerephon ask the Delphic oracle about Socrates and what was the reply that he got? (04 marks)  
 (ii) What was Socrates' reaction to this when he learnt of it? (06 marks)  
 (iii) Why did the course of action he took thereupon result in his becoming unpopular? (10 marks)
8. (i) Why did Juno in the **Aeneid** make Dido fall in love with Aeneas? (04 marks)  
 (ii) What were the circumstances in which Dido thought she and Aeneas were married? (06 marks)  
 (iii) To what extent do you hold Aeneas culpable for her death, and why? (10 marks)

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සියලු ම හිමිකම් ඇවිරිණි]  
 முழுப் பதிப்புரிமையுடையது]  
 All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்  
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka  
 இலங்கைப் பரීட்சைத் திணைக்களம் Department of Examinations, Sri Lanka  
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka

**48 STE II**

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2010 අගෝස්තු  
 கல்விப் பொதுத் தராதரப் பத்திர(உயர் தர)ப் பரீட்சை, 2010 ஓகஸ்ட்  
 General Certificate of Education (Adv. Level) Examination, August 2010

<p>ග්‍රීක හා රෝම ශිෂ්ටාචාරය <b>II</b>                  கிரேக்க உரோம நாகரிகம் <b>II</b>                  Greek and Roman Civilization <b>II</b></p>	<p>පැය තුනයි                  மூன்று மணித்தியாலம்                  Three hours</p>
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වැදගත් : මෙම ප්‍රශ්න පත්‍රයට පිළිතුරු එක් භාෂාවකින් පමණක් සැපයිය යුතුයි.

\* පළමුවැනි ප්‍රශ්නයටත්, එක් කොටසකින් ප්‍රශ්න දෙක බැගින් තෝරාගෙන තවත් ප්‍රශ්න හතරකටත් පිළිතුරු සපයන්න.

1. පහත සඳහන් මාතෘකා අතුරෙන් පහක් තෝරාගෙන ඒවා පිළිබඳ කෙටි සටහන් ලියන්න. (එක් මාතෘකාවකට අවම වශයෙන් කරුණු හතරකවත් අඩංගු විය යුතුය.)
 

(i) ට්‍රෝජන් සංග්‍රාමය	(ii) හීලොට්වරු	(iii) ඔප්ටුසියම්
(iv) එරියල්වීස්	(v) ඇතන්ස්හි ඇති වූ වසංගතය	(vi) කොන්සල්පදවිය
(vii) ජුර්නා	(viii) ස්පාර්ටා	(ix) වර්ජිල්
(x) මාර්ක් ඇන්ටනී		

(එක් කොටසකට ලකුණු 04 යි)

**I කොටස - ග්‍රීක ඉතිහාසය**

2.
 

(i) ඇටිකාවේ විසූ තෙවේස් නමින් හැඳින්වූ ජන කොටස කවරහු ද?	(ලකුණු 04 යි)
(ii) ඔවුන්ගේ දේශපාලනික ඉවහාභංගත්වයට සහ අසහනයට හේතු වූ කරුණු කවරේ ද?	(ලකුණු 06 යි)
(iii) ඔබ සිතන පරිදි, සෝලෝන්ගේ ප්‍රතිසංස්කරණ මගින් මෙම තත්ත්වයට කෙතරම් දුරට සහනයක් ලබා දුන්නේ ද?	(ලකුණු 10 යි)
3.
 

(i) ක්‍රි. පූ. 490 දී ඩේරියස් ග්‍රීසිය ආක්‍රමණය කිරීමට හේතුව කුමක් ද?	(ලකුණු 04 යි)
(ii) ඔහුගේ ප්‍රයත්නය අසාර්ථක වූයේ ඇයි?	(ලකුණු 06 යි)
(iii) ක්‍රි. පූ. 480 දී සිදුවූ දෙවැනි ආක්‍රමණය ඊට වඩා කෙතරම් විශාල වී ද? එහි සාර්ථකත්වය කොපමණ ද?	(ලකුණු 10 යි)
4.
 

(i) පෙයිසිස්ට්‍රාටස් නම් කවරෙක් ද?	(ලකුණු 04 යි)
(ii) ඔහු බලය පැහැර ගැනීමට උපයෝගී කරගත් ප්‍රාදේශීය බෙදීම කුමක් ද?	(ලකුණු 06 යි)
(iii) ඔහුගේ පාලන සමයේ පීඩිත ජනතාවගේ සිත් ඇදගැනීමට හේතු වූ ඔහු සිදු කළ ක්‍රියා මොනවා ද?	(ලකුණු 10 යි)
5.
 

(i) පෙලපනීසියානු යුද්ධය ලෙස හැඳින් වූ යුද්ධය කුමක් ද?	(ලකුණු 04 යි)
(ii) මෙම යුද්ධය ඇතිවීමට හේතු වූ සිද්ධීන් කවරේ ද?	(ලකුණු 06 යි)
(iii) කුසිඩිඩීස් පවසන පරිදි මෙම යුද්ධයට තවදුරත් "සත්‍යතම" හේතුව වන්නේ ඇතීනියානු බලය වර්ධනය වීම සහ ස්පාර්ටා ඊට දක්වූ බියයි. මෙසේ ස්පාර්ටා බියවන ලෙස ඇතීනියානු බලය වර්ධනය වූ ආකාරය පෙන්වන්න.	(ලකුණු 10 යි)
6.
 

(i) කිබ්‍රානු බලය වර්ධනය වීමට වගකිවයුත්තේ කවු ද?	(ලකුණු 04 යි)
(ii) මෙම කාලවකවානුවේ කීබීස් ලබාගත් ජයග්‍රහණ කවරේ ද?	(ලකුණු 06 යි)
(iii) ඉන් පසුව, ග්‍රීසියේ බලය පවත්වා ගැනීමට ඇය අසමත් වීම ඔබ පහදන්නේ කෙසේ ද?	(ලකුණු 10 යි)

**II கோவை - ரேம ஓய்வகம்**

7. (i) கார்ப்பரேஷன்களில் கமிட்டி என்ன? (கேள்வி 04 மீ)  
 (ii) ரேம ஓய்வக கமிட்டி என்ன? (கேள்வி 06 மீ)  
 (iii) கார்ப்பரேஷன்களில் கமிட்டி உறுப்பினர் என்ன? (கேள்வி 10 மீ)
8. (i) ரேம ஓய்வக கமிட்டி உறுப்பினர் என்ன? (கேள்வி 04 மீ)  
 (ii) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 06 மீ)  
 (iii) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 10 மீ)
9. (i) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 04 மீ)  
 (ii) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 06 மீ)  
 (iii) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 10 மீ)
10. (i) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 04 மீ)  
 (ii) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 06 மீ)  
 (iii) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 10 மீ)
11. (i) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 04 மீ)  
 (ii) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 06 மீ)  
 (iii) கமிட்டி உறுப்பினர் என்ன? (கேள்வி 10 மீ)

**(48) கிரேக்க உரோம நாகரிகம் II**

மூன்று மணித்தியாலம்

முகக்கியம் : \* ஒரு மொழியில் மட்டுமே இவ்வினாத்தாளுக்கு விடை அளித்தல் வேண்டும்.  
 \* 1 ஆம் வினாவுக்கும் ஒவ்வொரு பகுதியிலிருந்தும் இரு வினாக்கள் வீதம் தெரிவு செய்து வேறு நான்கு வினாக்களுக்கும் விடை எழுதுக.

1. பின்வரும் தலைப்புகளில் ஐந்தினைத் தெரிந்தெடுத்து அவை பற்றிச் சிறுகுறிப்புகள் எழுதுக (ஒவ்வொன்றும் பற்றியும் குறைந்தது நான்கு விடயங்களேனும் இருத்தல் வேண்டும்).
 

(i) ட்ரோஜன் யுத்தம்	(ii) ஹிலொடஸ்	(iii) ஒன்றசிசம்
(iv) எபியல்ரிஸ்	(v) அதென்ஸின் பிளேக்	(vi) கொன்சல் பதவி
(vii) ஜாகர்தா	(viii) ஸ்பாட்டகஸ்	(ix) வேர்ஜில்
(x) மார்க் அந்தனி		

(ஒவ்வொன்றுக்கும் 04 புள்ளிகள்)

**பகுதி I - கிரேக்க வரலாறு**

2. (i) அறிக்காவில் தெற்றேஸ் என அழைக்கப்பட்ட மக்கள் கூட்டத்தினர் யார்? (04 புள்ளிகள்)  
 (ii) அவர்களுடைய அரசியல் அதிருப்திக்கும் விரகதிக்கும் காரணங்கள் யாவை? (06 புள்ளிகள்)  
 (iii) உங்கள் கருத்துப்படி சொலொனின் சீர்திருத்தங்கள் இந்த நிலைமையை போக்குவதற்கு எத்துணை அளவிற்கு உதவின? (10 புள்ளிகள்)
3. (i) கி.மு. 490 இல் டேரியஸ் கிரேக்கத்தை முற்றுகையிட ஏன் தீர்மானித்தான்? (04 புள்ளிகள்)  
 (ii) அவனது முயற்சி ஏன் தோல்வியடைந்தது? (06 புள்ளிகள்)  
 (iii) கி.மு. 480 இல் இடம்பெற்ற இரண்டாவது முற்றுகை எவ்வளவிற்கு முன்னையதைவிட பாரிய அளவானது? அது எவ்வளவிற்கு வெற்றியளித்தது? (10 புள்ளிகள்)
4. (i) பெயிஸிஸ்ராட்டஸ் என்பவன் யார்? (04 புள்ளிகள்)  
 (ii) அவன் அதிகாரத்தைக் கைப்பற்றுவதற்காகப் பயன்படுத்திய பிரதேசம் யாது? (06 புள்ளிகள்)  
 (iii) அவன் தனது ஆட்சியின்போது வறிய மக்கள் கூட்டத்தினரின் ஆதரவை ஈட்டிக்கொள்வதற்கு என்ன செய்தான்? (10 புள்ளிகள்)

5. (i) பெலப்பொனேசிய யுத்தம் என அழைக்கப்பட்ட யுத்தம் யாது? (04 புள்ளிகள்)  
(ii) இவ் யுத்தம் நிகழ்வதற்குக் காரணமாக இருந்த கம்பவங்கள் எவை? (06 புள்ளிகள்)  
(iii) இவ் யுத்தத்தின் 'உண்மைக் காரணம்' அதென்னின் அதிகார வளர்ச்சியும் அது ஸ்பாட்டா மக்களிடையே ஏற்படுத்திய பயமுமே என துசிடிமஸ் குறிப்பிட்டுள்ளார். ஸ்பாட்டாவின் இத்தகைய அச்சத்திற்குக் காரணமாக விளங்கிய அதென்னின் அதிகாரமானது எவ்வாறு வளர்ச்சி அடைந்தது என எடுத்துக்காட்டுக. (10 புள்ளிகள்)
6. (i) திபானின் அதிகாரம் வளர்ச்சி அடைந்தமைக்குப் பொறுப்பாக இருந்தவர் யார்? (04 புள்ளிகள்)  
(ii) இக்கால கட்டத்தில் திபானின் சாதனைகள் எவை? (06 புள்ளிகள்)  
(iii) அதன் பின்னர், கிரேக்கத்தில் அதிகாரத்தை நிலையாக வைத்திருக்க அதனால் முடியாமல் இருந்தமைக்கு நீங்கள் கூறும் விளக்கம் யாது? (10 புள்ளிகள்)
- பகுதி II - உரோமர் வரலாறு**
7. (i) கார்த்த ஜீனியர் என்போர் யார்? அவர்களது அரசு எங்கே அமைந்திருந்தது? (04 புள்ளிகள்)  
(ii) கார்த்தேஜ் மீது உரோமருக்கிருந்த பகைமைக்கான அடிப்படையை விளக்குக. (06 புள்ளிகள்)  
(iii) கார்த்தேஜின் தோல்வி மற்றும் அதன் அழிவு வரை உரோமுக்கும் கார்த்தேஜுக்கும் இடையிலான யுத்த வரலாற்றைப் படிமுறையாக விளக்குக. (10 புள்ளிகள்)
8. (i) தைபீரியஸ் மற்றும் காயியஸ் கிரகஸ் என்போர் யார் எனச் சுருக்கமாக விளக்குக. (04 புள்ளிகள்)  
(ii) அவர்கள் தீர்க்க முயற்சித்த இத்தாலிய நிலப்பிரச்சினையை விளக்குக. (06 புள்ளிகள்)  
(iii) அதனையும் வேறு பிரச்சினைகளையும் தீர்ப்பதற்கு அவர்கள் கையாண்ட அரசியல் முரணான வழிமுறைகளை ஆராய்க. (10 புள்ளிகள்)
9. (i) மேரியஸ் என்பவன் யார்? (04 புள்ளிகள்)  
(ii) சல்லா என்பவன் யார்? அவன் மேரியஸை ஏன் விரோதித்தான்? (06 புள்ளிகள்)  
(iii) இவ் இருவரினதும் பகைமைகாரணமாக உரோமில் எத்தகைய பிரச்சினைகள் எழுந்தன? (10 புள்ளிகள்)
10. (i) பொம்பே எத்தகைய அரசியல் அபிலாசைகளைப் பிரதிநிதித்துவப்படுத்தினான்? (04 புள்ளிகள்)  
(ii) சிறந்த தளபதி என்ற கௌரவத்தைப் பெற்றுக்கொள்ளும் வகையில் அவன் ஈட்டிய சாதனைகள் எவை? (06 புள்ளிகள்)  
(iii) ஓர் அரசியல்வாதி என்ற வகையில் அவன் பற்றிய உங்கள் கணிப்பீடு யாது? காரணங்கள் தருக. (10 புள்ளிகள்)
11. (i) ஓகஸ்தஸ் சீசர் எந்த அரசியல் ஏற்பாட்டின் கீழ் தன் அதிகாரத்தைப் பயன்படுத்தினான்? (04 புள்ளிகள்)  
(ii) அவன் எண்ணியவாறு நாட்டு விவகாரங்களை எவ்வாறு தன் கட்டுப்பாட்டுக்குள் வைத்திருந்தான்? (06 புள்ளிகள்)  
(iii) அரசியல்வாதி என்ற வகையில் அவரை ஜூலியஸ் சீசருடன் ஒப்பிடுக. (10 புள்ளிகள்)

**(48) Greek and Roman Civilization II**

Three hours

**Important :** \* This question paper should be answered in one language only.

\* \* Answer question 1 and four others, selecting two from each Part.

1. Write short notes on any five of the following. (Give at least four facts on each.)

- |                          |                  |
|--------------------------|------------------|
| (i) The Trojan War       | (ii) The Helots  |
| (iii) Ostracism          | (iv) Ephialtes   |
| (v) The Plague of Athens | (vi) Consulship  |
| (vii) Jugurtha           | (viii) Spartacus |
| (ix) Virgil              | (x) Mark Anthony |
- (04 marks each)

**Part I – GREEK HISTORY**

2. (i) Who were the class of people of Attica called Thetes? (04 marks)  
 (ii) What were the reasons for their political discontent and frustration? (06 marks)  
 (iii) How much of this do you think was relieved by the reforms of Solon? (10 marks)
3. (i) What made Darius decide to invade Greece in 490 B.C.? (04 marks)  
 (ii) Why did his attempt fail? (06 marks)  
 (iii) How much greater was the second invasion of 480 B.C. and what success did it have? (10 marks)
4. (i) Who was Peisistratus? (04 marks)  
 (ii) What was the territorial division which he exploited to seize power? (06 marks)  
 (iii) What did he do during his rule which won him the affection of the poor classes? (10 marks)
5. (i) What is the war known as the Peloponnesian War? (04 marks)  
 (ii) What were the incidents which sparked off this war? (06 marks)  
 (iii) Thucydides says the 'Truest cause' of the war was the growing power of Athens and the fear this caused among the Spartans. Show how Athens's power had grown to cause this apprehension of Sparta. (10 marks)
6. (i) Who were responsible for the growth of Theban power? (04 marks)  
 (ii) What were Thebes' achievements during this period? (06 marks)  
 (iii) How do you account for her failure to retain her power in Greece? (10 marks)

**Part II – ROMAN HISTORY**

7. (i) Who were the Carthaginians and where was their state? (04 marks)  
 (ii) Explain the grounds for Rome's hostility with Carthage. (06 marks)  
 (iii) Trace the history of the conflict between Rome and Carthage up to the defeat and destruction of Carthage. (10 marks)
8. (i) Briefly explain who Tiberius and Gaius Gracchus were. (04 marks)  
 (ii) Explain the land problem in Italy which they sought to resolve. (06 marks)  
 (iii) Discuss the unconstitutionality of the way they tried to solve it and other problems. (10 marks)
9. (i) Who was Marius? (04 marks)  
 (ii) Who was Sulla and why was he opposed to Marius? (06 marks)  
 (iii) What problems ensued for Rome from the rivalry of these two? (10 marks)
10. (i) What political objectives did Pompey represent? (04 marks)  
 (ii) For what achievements did he acquire his reputation as a great general? (06 marks)  
 (iii) What is your assessment of his career as a politician? Give reasons. (10 marks)
11. (i) Under what constitutional provision did Augustus Caesar exercise power? (04 marks)  
 (ii) How did he control affairs of the state in the way he wanted? (06 marks)  
 (iii) Compare him as a politician with Julius Caesar? (10 marks)