

Paper II (compulsory question)

1. (i)-----[2]

Two examples for information

One mark per any of the following. **Maximum of two** of them.

- average rainfall
- maximum rainfall
- minimum rainfall
- mode of the rainfall
- median of the rainfall
- rainfall variation // no. of rainy days // no. of continuous rainy days
- rainfall predictions for future
- total rainfall

(ii)-----[2]

Port label to port name match

Two marks for 4-5 correct, **one mark** for 1-3 correct. **Exact spelling** important for B, C, D and E.

A – Audio ✓ , B – RJ45, C – HDMI, D – USB, E - VGA

(iii) (a)-----[1]

2354_8 // 2354

Convert 1260_{10} to its octal equivalent

(b)-----[1]

$1010\ 0001_2$ // $1010\ 0001$

Convert A_{16} to its binary equivalent

(iv) (a)-----[1]

Draw a truth table with two columns A and P

A	P
0	1
1	0

(b)-----[1]

Boolean expression for S

The dot is not compulsory.

$$S = X.Y' + X'.Y \quad // \quad S = X.\bar{Y} + \bar{X}.Y$$

(v)-----[2]

Write down folder names

Two marks for 4-5 correct, **one mark** for 1-3 correct.

A – Studies, B – Science ⇐ , C – Music, D – Photos, E – 2019 ⇐ ✓

(vi)-----[2]

Formatting task to tool icon matching

Two marks for 3-4 correct, **one mark** for 1-2 correct.

A – Q, B – S, C – P, D – U ✓

(vii) (a)-----[1]

Which two fields make the primary key?

Exact spelling important. Ignore case and space defects.

Month

SalesRepID

(b)-----[1]

Most suitable data types for Month and TotalSales fields?

Month: Text

TotalSales: Currency

(viii)-----[2]

Match P, Q,R,S in the flowchart to statement numbers

Two marks for 3-4 correct, one mark for 1-2 correct.P – 1, Q – 4, R – 3  , S – 2 

If the student had written down the statements, then to be considered as correct, each correctly selected statement must be exactly written as in the question.

(ix)-----[2]

Select proper word for blank

Two marks for 3-4 correct, one mark for 1-2 correct.

A - pixel, B – vector, C – Lossy, D – GIF



(x)-----[2]

A - Can Gihan see Hameed is a recipient? B – Can Sharma see Gihan as a recipient?

One mark per each

A – T, B – F



agaram.lk

2. (i)-----[1]

Match risks to solutions

One mark for 3-4 correct.

A – P, B – U, C – R, D – T



(ii)-----[2]

Explain 3R technique w.r.t.reducing e-waste

Any two from the following with **one mark** for each. Explaining is important.

No mark awarded for just writing *reduce, reuse, recycle*.

- Reduce - Reduce unnecessary purchase/use/accumulation of electronic devices
- Reuse – Reuse/sell/donate/repair old electronic devices without discarding
- Recycle – Recycle the components in irreparable electronic devices

(iii) (a)-----[1]

A person wants to protect a spreadsheet in his computer from unauthorized access. The computer is not connected to the Internet. Write one way how he could do this.

using a password (for the computer account / spreadsheet)

(b)-----[1]

A person cannot afford to buy licensed spreadsheet software for his computer. Write one thing that he could do.

Any **one** of the following:

- installing open source spreadsheet / LibreOffice Calc / OpenOffice Calc software
- using a free cloud based spreadsheet / Google Sheets software // using cloud computing

(c)-----[1]

Write down one benefit that the students can obtain through this LMS

Any **one** of the following:

- obtaining study notes / supplementary study material
- getting feedback / results (from teachers)
- online assignment / tutorial submissions
- participating in online quizzes
- participating in discussions / forums // communicating with teachers / students
- getting notices
- studying convenience // less paper work // anytime/anywhere studying // studying at own pace
- learn well due to multi-modal / novel experience

(d)-----[1]

A student wants to include in his essay, a part of the content of a website without intellectual property violations. How can he do it?

Any **one** of the following:

- citing / mentioning the rightful owner and his (her) information
- quoting (with inverted commas) and giving the details of the owner
- referencing / listing of resources from which the information was collected
- obtaining permission from author (and indicating it)

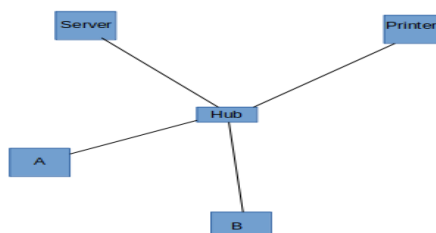
(e)-----[2]

A manager in a Colombo office wants to have a video conference with managers in Jaffna and Matara branches without everybody coming to a single location. Write down the requirements needed in these locations.

Two marks for any **one** of the following. If incomplete, give **one mark**.

- Multimedia computer / laptop **and** communication software **and** Internet
- Computer (with audio hardware) **and** webcam **and** communication software **and** Internet
- Video conferencing kit **and** Internet

(iv)-----[1]

An office wants to create a computer network using a *hub*, three computers (named *server*, *computer A*, *computer B*) and a *printer* using a *star topology*. Draw the topology diagram.

3. (i) (a)-----[1]

Primary key of team table

Exact spelling important. Ignore case and space defects.
TeamID

(b)-----[1]

Two possible primary keys in the Player table

Exact spelling important. Ignore case and space defects.
PlayerID, StudentID

(ii) (a)-----[2]

Which tables need to be updated to add a new student of the school to the U17 Cricket team?

One mark per each. **Exact spelling** important. Ignore case and space defects.

Player, Player_Team

(b)-----[1]

Which tables need to be updated to make Nimal Fernando the captain of the U19 Football team?

Exact spelling important. Ignore case.
Team

(iii) (a)-----[2]

Record entries needed for ii (a) above

One mark per each. Ignore case and space defects.

Player→ (P1120, Piyal, Alwis, S4205)

Player_Team→ (T2, P1120, 2019)



(b)-----[2]

Record entries needed for the creation of U17 Football team with Shane Almaida as captain

One mark per each (Ignore case and space defects)

Team→ (T7, Football, U17, P1005)

Player_Team → (T7, P1005, 2019)



(iv)-----[1]

Which tables are to be joined to write a query to find the name of the U19 Cricket captain?

Exact spelling important. Ignore case.
Team, Player

4. (i)-----[3]

Match statement labels to terms

Three marks for **5-6** correct, **Two marks** for **3-4** correct, **one mark** for **1-2** correct.

A – DNS Service, B – FTP, C – SMTP, D – lk, E – Search engines, F – @



(ii)-----[2]

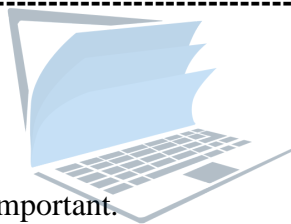
Write down examples for software, languages, etc.

Two marks for **3-4** correct, **one mark** for **1-2** correct.

A – Mozilla firefox, B – PHP, C – Kompozer, D – Joomla



(iii)-----[5]



Select html tags

Exact spelling important.

Five marks for **9-10** correct

Four marks for **7-8** correct

Three marks for **5-6** correct

Two marks for **3-4** correct

One mark for **1-2** correct

- | | | |
|----|---|------|
| 1 | - | head |
| 2 | - | h2 |
| 3 | - | img |
| 4 | - | p |
| 5 | - | tr |
| 6 | - | th |
| 7 | - | td |
| 8 | - | ul |
| 9 | - | ol |
| 10 | - | href |

5. (i) and (ii)-----

(i) Formula for C43 to calculate average mark for Subject 1

(ii) After copying above formula, write down what will appear in D43

	(i)	(ii) Mark this only if (i) correct
	=average(C3:C42)	=average(D3:D42)
or	=average(C42:C3)	=average(D42:D3)
<i>Marks</i>	[2]	[1]



(iii) (a) and (b)-----

(a) Formula for F3 to compute Kamal's z-score for Subject 1

(b) Copied formula for F42 to compute Kahn's z-score for Subject 1

	(a)	(b) Mark this only if (a) correct
	=(C3-\$C\$43)/\$C\$44	=(C42-\$C\$43)/\$C\$44
or	(C without preceding \$) =(C3-C\$43)/C\$44	=(C42-C\$43)/C\$44
or	(C with preceding \$) =(C3-\$C\$43)/\$C\$44	=(C42-\$C\$43)/\$C\$44
or	A combination of above	Appropriate copied output
<i>Marks</i>	[2]	[1]



(iv)-----[2]

Formula for I3 to compute final Z score for Kamal using only COUNT and SUM

=SUM(F3:H3) / COUNT(F3:H3) // =SUM(H3:F3) / COUNT(H3:F3)
// or a combination of above

Do not give marks for **any other** complicated, long formulas.

(v)-----[2]

Formula for I44 to print highest Z score

=MAX(I3:I42) // =MAX(I42:I3)



Note: Reduce **one mark** if either the required cell address is given before the equal sign **or** if the equal sign is missing.

6. (i)-----[2]

Terms for SDLC related labels

Two marks for 4-5 correct, **one mark** for 1-3 correct.

A – S, B – Q, C – P, D – R, E – T



(ii) (a)-----[1]

Write one input in the school bookshop system

Any **one** of the following:

- item code
- quantity

(b)-----[2]

Write one process

Any **one** of the following:

- computing / calculating (or similar meaning) total cost of each item
- computing / calculating (or similar meaning) total bill value

(c)-----[1]

Write one output

Any **one** of the following:

- total cost of each item
- total bill value
- final bill

(iii)-----[2]

Match system development related scenario labels to term labels

Two marks for 3-4 correct, **one mark** for 1-2 correct.

A – T, B – P, C – S, D – R



(iv)-----[2]

List **two** benefits of a computer based information system over a manual information system

Any **two** of the following with **one mark** each:

- speed // efficiency // doing many tasks simultaneously
- accuracy // reliability // consistency // no errors as in manual systems
- availability // accessibility
- easy for people // never getting tired
- simultaneous usage by multiple users
- quick storage and retrieval
- efficient storage // ability to store lot of data in a small area
- ability to customize / extend easily
- confidentiality // ease of privilege separation // ease of auditing
- ease of duplication / backing up / maintenance

7. (i) (a)-----[2]

Output of the pseudo code when it is executed on array

65

(for additional output reduce one mark)

(b)-----[3]

Statements for P, Q,R

One mark per each. Ignore case.

P: Is $A[k] < \text{Value}$? ✓

Q: $k = k+1$ ← ✓

R: Display Value ✓

(c)-----[2]

Redraw array A after assignments

Two marks for 4-5 correct, one mark for 1-3 correct.

A[0]	A[1]	A[2]	A[3]	A[4]
80	45	88	65	72

(ii)-----[3]

Statements for P, Q, R

One mark per each. Ignore case.

P: Is $L2=L3$? ✓

Q: DISPLAY “Isoceles triangle” ← ✓

R: DISPLAY “Scalene triangle” ✓